



Canberra Symphony
Orchestra

UNIT #6

Twentieth century rule breaking

MUSIC ACTIVITY LESSON PLAN 6.2			
Focus element	Timbre	Focus piece	Peter SCULTHORPE Kakadu
Learning type	Listening	Lesson length	Approx. 5–10 minutes
Resource links	Video #1 SCULTHORPE Kakadu – Sydney Conservatorium of Music Symphony Orchestra with didgeridoo https://www.youtube.com/watch?v=uhXoYfFX6ZA		
Learning objectives	Students will describe the timbre (tone colour) of an excerpt from <i>Kakadu</i> .		
Australian Curriculum alignment	ACAMUR087 Identify intended purposes and meanings as they listen to music using the elements of music to make comparisons, starting with Australian music, including music of Aboriginal and Torres Strait Islander Peoples. <i>Scootle resources</i> http://www.scootle.edu.au/ec/search?accContentId=ACAMUR087		



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LESSON 6.2

Describe the timbre (tone colour)

APPROX. 5–10 MINUTES

Measures of understanding

Students show awareness of timbre through:

- identifying instruments correctly
- representing the sound they hear through a drawing or image
- identifying non-traditional ways of playing instruments.

Discussion	<p>Introduce students to the element of timbre (pronounced 'tam-buh'), sometimes called 'tone colour'.</p> <p>Timbre in music refers to the sound of instruments or performing media and the variety of ways these instruments can be played.</p>
Watch and listen / activities	<p>Listen to an excerpt (8'10" – 10"35) of the version of Sculthorpe's <i>Kakadu</i> with didgeridoo (Video #1).</p> <p>Ask students to</p> <ul style="list-style-type: none">• identify instruments they can hear• draw graphic representations of each interesting the sound they hear.
Discussion	<p>Share answers from the previous activity.</p> <p>Discuss:</p> <ul style="list-style-type: none">• Are the instruments being played in a traditional manner? <p>This is a subjective activity – look for students' ability to identify instruments, and non-traditional ways of playing instruments and their ability to describe and represent the sound.</p>