



Canberra Symphony  
Orchestra

## UNIT #5

### Romantic expression and emotion (1800s)

MUSIC ACTIVITY LESSON PLAN 5.4			
<b>Focus element</b>	Dynamics and expressive techniques	<b>Focus piece</b>	<b>Robert SCHUMANN</b> <b>Kinderszenen op. 15</b> <b>(No. 1 in G Major)</b> <b>“Scenes from Childhood”</b>
<b>Learning type</b>	Responding	<b>Lesson length</b>	Approx. 5–8 minutes
<b>Resource links</b>	<b>Video #1</b> SCHUMANN “Scenes from Childhood” <a href="http://www.youtube.com/watch?v=lnA4womSarQ&amp;list=RDlnA4womSarQ&amp;start_radio=1">www.youtube.com/watch?v=lnA4womSarQ&amp;list=RDlnA4womSarQ&amp;start_radio=1</a>		
<b>Learning objectives</b>	Students will make connections between music and emotions.		
<b>Australian Curriculum alignment</b>	<b>ACAMUR091</b> Explain how the elements of music communicate meaning by comparing music from different social, cultural and historical contexts, including Aboriginal and Torres Strait Islander music. <i>Scottle resources</i> <a href="http://www.scottle.edu.au/ec/search?accContentId=ACAMUR091">http://www.scottle.edu.au/ec/search?accContentId=ACAMUR091</a>		



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## LESSON 5.4

### Recap

**APPROX. 2 MINUTES**

#### Discussion

Discuss and share:

- In the research task, we looked at the main ideas / philosophy of the Romantic period. What were some of the things we found out?



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## LESSON 5.4

### Listen and respond

**APPROX. 3–5 MINUTES**

#### **Measures of understanding**

- Students demonstrate the rocking feel with their bodies.
- Students contribute to class discussion on how the rocking makes them feel and what they think the music is about.

<b>Activity</b>	Listen to <i>Scenes from Childhood</i> again ( <b>Video #1</b> ). Ask students to rock gently to the music. While they are rocking, ask students to think about what they think the piece of music is about and why.
<b>Discussion</b>	After listening discuss: <ul style="list-style-type: none"><li>• What do you think this piece of music is about, and why?</li><li>• Does the rocking stay the same throughout the piece?</li><li>• How do you feel?</li><li>• What does it remind you of?</li></ul> <p><i>For example – a lullaby</i></p>